

Unit - IV

- (i) Habits, meaning of habit and its role and implications in education.
- (ii) Emotions- their meaning, characteristics and place of emotions education.

Unit - V

- (i) Measurement and evaluation : Meaning, need and scope
- (ii) Measures of Central Tendency - its uses and limitations

Paper III : Viva Voce

Max Marks : 20

The Viva voce examination will be conducted by Board of Examiners (Internal and External)

B.A. Part - III (3rd Year)

Course Objectives

To enable the student to gain knowledge about:

1. The system of Indian education during Vedic, Buddhist and Medieval Periods
2. Britisher's influence on Indian education.
3. Role of Indian thinkers in Education during British Period.
4. Growth and Development of Education since independence.

Paper I : Education and Indian Heritage - I

Max Marks 40

Unit - I

Vedic Education : Aims of Education, Process of Education, Curriculum and Organisation.

Unit - II

Buddhist Education: Aims of Education, Process of Education, Curriculum and Organisation

Unit - III

Education in Medieval India - Types of Educational Institution, Islamic Education, Its salient features, objectives and curriculum.

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Unit - III

Education in Medieval India - Types of Educational Institution, Islamic Education, Its salient features, objectives and curriculum.

Unit - IV

- (i) Macaulay's minutes and Bentinck's resolution of 1835.
- (ii) Adam's report and its recommendations
- (iii) Wood's Despatch.

Unit - V

- (i) Lord Curzon's educational Policy, Growth of National Consciousness
National Education Movement.
- (ii) Recommendations of Indian Education Commission - 1882, its influence
on the subsequent development of education.

Paper II : Education and Indian Heritage - II

Max Marks 40

Unit - I

- (i) Report of Hunter's Commission
- (ii) Movement for Compulsory Education
- (iii) Gokhale's Bill
- (iv) University Education Commission (1902)

Unit - II

- (i) Essential Features of Sadler Commission Report - 1917
- (ii) Hartog Committee Report 1929

Unit - III

- (i) Wardha Scheme of Education - 1937
- (ii) Radhakrishnan Commission - 1948

Unit - IV

- (i) Madaliar Commission - 1953
- (ii) Kothari Commission - 1964-66

Unit - V

- (i) National Policy on Education - 1986 and its revised formulation of 1992

Paper III : Viva - Voce

Max Marks : 20

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B.A. III YEAR EDUCATION

2

Paper-I New Trends and Innovations in Education and Management

Objectives: To enable the students to:

- develop understanding of significant trends in contemporary education.
- develop awareness of various innovative practices in education.
- ^{get}acquainted with the role of technology in spreading education among masses.
- develop understanding of self learning technical devices.
- understand the concept and new trends of educational management.

Unit - 1. Understanding the new trends & innovations

- a. Innovation – concept and Need of innovation in view of technological and social change.
- b. Obstacles in innovation, Role of education in removing obstacles and bringing innovations.
- c. Role of UNICEF and NCERT in Indian School Education.

Unit - 2. Education for all : Milestones in the journey

- a. Early childhood care and education under Article 45 of the constitution of India, Balwadi, Aanganwadi and other efforts in public and private sectors at state and central levels.
- b. Private initiatives of some innovations in education – Pratham, Educomp.
- c. State supported innovations; Sarva Shiksha Abhiyan, Lok Jumbish, Eklavya, Mahila Samakhya.
National Level- Brief Account of Right to Education -2009, National Literacy Mission & Adult Education. Life Skill Education.
- d. Idea of nurturing rural talent- The Navodaya Vidyalaya Samiti.

Unit - 3. ICT & Education

- a. Changing face of school and university in the age of information, communication, and technology.
- b. Education through interactive radio, television, computer and internet, Tele & Video conferencing, EDUSAT.
- c. Role of e-learning in education, e-content, e-magazines and e-journal.
- d. Distance education, Open university, Virtual mode of learning.

Unit - 4. Management Practices in Education.

- a. Concept and principles of management.
- b. Management at various levels, i.e., Central level, State level and International level (Govt., Govt. aided, Self financed)
- c. Challenges and alleyways in management of education at various levels.

Aparna Jimpalhi

BOOKS RECOMMENDED

- Chandra S.S. & Chakraborty A.K., Scholl Administration organization and Management.
- Chauhan S.S. (1994) : Innovations in teaching hearing process,
Vikas Publishing House P.Ltd, New Delhi.
- Gupta Ram Babu : Educational Administration.
- Laxmi S. (1989) : Innovations in Education, Sterling Publishers Pvt.
Ltd. Delhi.
- Mohanti, J. (1982) : Indian Education in Emerging Societies,
Sterling Publishers, New Delhi.
- Sharma R.A. : Education Administration and Management.
- Sharma, A.R. : Educational Technology, Vinod Pustak Mandir,
Arra.
- शिक्षा में नव आविष्कारों की प्रवृत्तियाँ
- Websites of MHRD, IGNOU, NIOS, Navodaya Vidyalaya Samithi

Aparna Jengalhi

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B.A. III YEAR EDUCATION

Paper-II Measurement and Evaluation in Education

Objectives: To enable the students to:

- understand the concept of Management and Evaluation
- acquaint with the various statistics such as relative position and variability.
- ^{get}acquainted with the good tools and techniques.

Unit -1. Conceptual framework of measurement & evaluation

- a. Meaning, need and purpose of measurement & evaluation.
- b. Levels of measurement.
- c. Tools and techniques of evaluation, Characteristics of good test and a brief introduction of different types of tests, i.e, psychological, standardized and teacher made tests.
- d. Construction of achievement test.

Unit -2. Statistics : An introduction

- a. Meaning & Definition of Statistics.
- b. Frequency Distribution. Graphical Representation of data- Polygon, Bar diagram & Histogram.
- c. Measures of Central Tendency:- Mean, Median & Mode - Definition, uses and computation.

Unit - 3. Measures of variability

- a. Deviation : Quartile Deviation, Mean Deviation and Standard Deviation- Meaning and Computation.

Unit - 4. Measure of Relationship

- a. Correlation - Meaning and use, Calculation of coefficient of correlation - Spearman's rank difference method and product moment method.

Ashna Yimpalhi

(5)

BOOKS RECOMMENDED

1. Aggarwal, R.N. & Bipin Asthana (1982) Measurement and Evaluation in Psychology and Education, Agra: Vinod Publicatin.
2. Garrett, Henry, E. (2004) Statistics in Psychology and Education, New Delhi: Paragon Publications.
3. Aggarwal, J.C. (1997), Essentials of Examination System: Education, Tests and Measurement, New Delhi, Vikas Publications.
4. Aggarwal Y.P. (2000), Statistical Methods: Concepts, Application & Computation, New Delhi, Sterling publications.
5. Singh A.K. (2004), Test Measurements & Research Methods in Behavioural Science, New Delhi, Behari Publications.
6. Thorndike, R.L. & E. Hagen (1964), Measurement & Evaluation in Psychology & Education, New York, John Willey Publications.
7. अस्थाना, िविपक्ष आर०एन० अस्थाना, मनोविज्ञान और शिक्षा में मापन एवं मूल्यांकन आगरा, िविपक्षलीकेशन
8. गुप्ता, एस०पी० (1995), आधुनिनमापन तथा मूल्यांकन, इलाहाबाद, सारदा पब्लीकेशन
9. किपल, एच० के० (1997) सांख्यिकीय के मूल तत्व, आगरा, विज्ञान पब्लीकेशन
10. बीना एवं मृदुला रावल, शिक्षा में मापन, मूल्यांकन एवं सांख्यिकीय, आगरा, िवनोपब्लीकेशन
11. पांडेय, के०पी० (1968), शिक्षा में मूल्यांकन, मेरठ, मीनाक्षी पब्लीकेशन
12. शर्मा, पी०सी० आधुनिनमापन एवं मूल्यांकन िविध,इलाहाबाद, आलोक प्रकाशन

Aparna Jaiswal