

Paper II : Education and Society - II

Max Marks - 40

Unit - I

Philosophy and Education - Concept, Nature, Scope and Relationship

Unit - II

Essential aspects of major philosophies of Education - with special reference of aims, process and curriculum - Idealism, Naturalism and Pragmatism.

Unit - III

Curriculum definition, types of curricula, principles of curriculum construction, Child-centered and Life - Centered curricula.

Unit - IV

Value education, Meaning of human values, Their Development, Some transactional strategies

Unit - V

Philosophy underlying Gurukul System and its relevance in modern India.

Paper III : Viva Voce

Max. Marks-20

The Viva-voce examination will be conducted by Board of Examiners (Internal and External)

B.A. - PART II (2nd YEAR)

Course Objectives

To make the students understand about :

1. The meaning, scope and uses of psychology in Education.
2. Human growth and development upto the stage of adolescence.
3. Meaning and purpose of learning and factors influencing learning.
4. The concept of intelligence, its meaning and measurement.
5. The meaning and determinants of personality and methods of its assessment.
6. Heridity and environment and their roles in causing individual, differences.
7. The concept of measurement and evaluation and its uses in education. measures of central tendencies.

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Paper I : Education and Human Development - I

Max. Marks - 40

Unit - I

- (i) Psychology - Its meaning, nature and scope
- (ii) Relationship between education and psychology
- (iii) Distinction between psychology and Educational Psychology.

Unit - II

- (i) Stages of human development : Infancy, Childhood, Latency and Adolscence - their need, significance and problems.

Unit - III

- (i) Growth and development - Concept, Factors influencing development.
- (ii) Human Development and Education
- (iii) Role of Educational Psychology in Understanding the individual

Unit - IV

- (i) Learning : Learning and Maturation
- (ii) Essential aspects of difference theories and laws of learning
- (iii) Transfer of learning.

Unit - V

Concept and need of study of motivation, Attention and interest in education.
Different ways of providing motivation in Educational set up.

Paper II : Education and Human Development - II

Max Marks -40

Unit - I

- (i) Heridity and environment and their implications for education.
- (ii) Individual differences - Causes of individual differences. significance of individual differences and educational implications.

Unit - II

Intelligence - Concept, Definition and Measurement•

Unit - III

- (i) Personality - Definition, Meaning and Nature
- (ii) Factors Influencing Personality
- (iii) Types of Personality

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