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चौधरी चरण सिंह विश्वविद्यालय, मेरठ



2003—04 एवं आगे के वर्षों के लिये

पाठ्यक्रम : शिक्षा शास्त्र (कला संकाय)

बी०ए० प्रथम	—	2003—04
बी०ए० द्वितीय	—	2004—05
बी०ए० तृतीय	—	2005—06

विश्वविद्यालय अनुदान आयोग के निर्देशानुसार
एवं पाठ्यचर्या के आधार पर तैयार किया गया पाठ्यक्रम

जुलाई 2003

B.A. (Pass) - With Education as an Elective Subject:

Course of Study

To be implemented by the University from the academic session : 2003-04

Year	Papers	Marks	Total Marks
1st Year	Paper I : Education and Society - I	40	100
	Paper II : Education and Society - II	40	
	Paper III : Viva Voce	20	
		100	
2nd Year	Paper I : Education and Human Development - I	40	100
	Paper II : Education and Human Development - II	40	
	Paper III : Viva Voce	20	
		100	
3rd Year	Paper I : Education and Indian Heritage - I	40	100
	Paper II : Education and Indian Heritage - II	40	
	Paper III : Viva Voce	20	
		100	

Curricula - **Undergraduate Classes**

B.A. (Pass) in Education (Part I) - 1st Year

Course Objective

To enable the students to understand :

1. General aims of education along with nature, types and scope of education.
2. Meaning of major philosophies of education.
3. Meaning of curriculum and its planning and construction.
4. The importance of play and activity oriented education and modern methods of teaching.
5. Specific aims of education as per the present day needs.

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Course Contents

Paper I : Education & Society - I

Max. Marks - 40

Unit - I

- (i) Nature and Scope of Education ✓
- (ii) Education as a Science ✓
- (iii) Education as a Social Process ✓
- (iv) Factors of Education ✓

Unit - II

- (i) Aims of a education
 - Individual, social, vocational and democratic
- (ii) Agencies of Education
 - Formal, informal and non-formal ✓
- (iii) Relation between School and Society

Unit - III

Functions of Education

- (a) Individual Development
- (b) Transmission of Cultural Heritage
- (c) Acquisition of Skills
- (d) Acquisition and generation of human values
- (e) Social Cohesion

Unit - IV

- Freedom and discipline
- Need of discipline in and out of school
- Discipline and order
- Free discipline

Unit - V

- Education for National Intergration
- Education and International Understanding
- Education for Human Resource Development
- Education for Leisure

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